Advanced ELA: Grade 8			
UNIT/Weeks (not consecutive)	Timeline/Topics	Essential Questions	
1	<ul> <li>Fiction and Narrative Writing</li> <li>Annotation</li> <li>Context Clues</li> <li>Textual Evidence</li> <li>Language, Style, and Audience</li> <li>Character</li> <li>Generating Questions</li> <li>Author's Purpose and Point of View</li> <li>Making and Confirming Predictions</li> <li>Theme</li> <li>Allusion</li> <li>Plot and Story Structure</li> <li>Central or Main Idea</li> <li>Basic Spelling Rules I</li> <li>Dashes and Hyphens - Dashes</li> <li>Commas after Transitions</li> <li>Compare and Contrast</li> <li>Narrative Writing and Techniques</li> <li>Story Beginnings</li> <li>Conclusions</li> </ul>	<ul> <li>What strategies do effective readers of fiction use and why?</li> <li>How does the author's use of structure affect the meaning of the text?</li> <li>How does the author's point of view and purpose shape and direct the text?</li> </ul>	
2	Poetry and Literary Analysis  Poetic Elements and Structure Making Inferences Arguments and Claims Visualizing Central or Main Idea Character Textual Evidence Allusion Plot Figurative Language Summarizing Active and Passive Voice Verb Moods Consistent Verb Voice and Mood Reasons and Relevant Evidence Style Literary Analysis Writing Process	<ul> <li>Why is poetry a powerful form of expression?</li> <li>How do readers' personal experiences enable them to connect with poems?</li> <li>How does figurative language, imagery, symbolism, sensory language help engage readers?</li> </ul>	
3	<ul> <li>Informational Text and Informative Writing</li> <li>Evaluating Details</li> <li>Greek and Latin Affixes and Roots</li> <li>Media</li> </ul>	<ul> <li>How does the author's point of view and purpose shape and direct the text?</li> <li>How does analyzing more than one text help us to interpret the author's intent and build our knowledge?</li> </ul>	

	<ul> <li>Summarizing</li> <li>Informational Text Structure and Elements</li> <li>Synthesizing</li> <li>Word Patterns and Relationships</li> <li>Figurative Language</li> <li>Context Clues</li> <li>Technical Language</li> <li>Language, Style, and Audience</li> <li>Connotation and Denotation</li> <li>Participles</li> <li>Gerunds</li> <li>Infinitives</li> <li>Precise Language</li> <li>Informative Writing</li> </ul>	How do writers use language and structure to communicate information?
4	Making Connections     Character     Theme     Arguments and Claims     Reasons and Evidence     Compare and Contrast     Technical Language     Language, Style, and Audience     Media     Point of View     Setting a Purpose for Reading     Connotation and Denotation     Figurative Language     Allusion     Word Patterns and Relationships     Ellipses for Omission     Commas for Pause or Separation     Basic Spelling Rules II     Argumentative Writing     Thesis Statement	<ul> <li>Why is vivid and precise use of language so important?</li> <li>How can one utilize evidence, factual or anecdotal, when supporting one's position in an argumentative piece?</li> <li>How does an author's word choice impact the reader's interpretation of the text?</li> <li>What strategies can a reader use to determine the figurative, connotative and technical meanings presented in an argumentative text?</li> </ul>
5	<ul> <li>Drama and Argumentative Oral Presentation</li> <li>Dramatic Elements and Structure</li> <li>Making Connections</li> <li>Word Meaning</li> <li>Informational Text Elements and Structure</li> <li>Reasons and Evidence</li> <li>Monitoring Comprehension</li> <li>Language, Style, and Audience</li> <li>Author's Purpose and Point of View</li> <li>Writing for Effect</li> </ul>	<ul> <li>How does visualizing the action and the interaction between characters help you comprehend the story better?</li> <li>What can the characters or individuals of a text teach us about culture, identity, and community?</li> </ul>

	<ul> <li>Participial Phrases</li> <li>Gerund Phrases</li> <li>Run-On Sentences</li> <li>Sources and Citations</li> <li>Oral Project</li> </ul>	
6	<ul> <li>Science Fiction, Fantasy, Research</li> <li>Making Inferences</li> <li>Story Structure</li> <li>Language, Style, and Audience</li> <li>Greek and Latin Affixes and Roots</li> <li>Generating Questions</li> <li>Technical Language</li> <li>Summarizing</li> <li>Context Clues</li> <li>Central or Main Idea</li> <li>Point of View</li> <li>Infinitive Phrases</li> <li>Commonly Misspelled Words</li> <li>Ellipses for Pause or Separation</li> <li>Sentence Fragments</li> <li>Evaluating Sources</li> <li>Research and Note-Taking</li> <li>Critiquing Research</li> <li>Paraphrasing</li> <li>Sources and Citations</li> <li>Print and Graphic Features</li> </ul>	<ul> <li>What can fantastical stories teach us about our own world?</li> <li>Why are fictional stories so compelling to readers and writers alike?</li> <li>How can an escape into an imagined reality help us understand our own society?</li> </ul>
7	<ul> <li>Novel Unit</li> <li>Differentiating Conflict</li> <li>Author's Techniques</li> <li>Theme</li> <li>Research</li> </ul>	How does great literature reveal truths about people, time, and place?